



The Superintendent's Update

December 21, 2012



NEWS FROM KELLY

Dear CUSD Community,

There are no words to describe the tragedy in Newtown, Connecticut. Our hearts and our thoughts go out to the families of the victims and to the community as a whole as they search for ways to move forward after this senseless tragedy.

We do, however, want to make sure we learn all we can from this tragedy in order to help prevent school violence in our own community. As a result of the events in Connecticut, CUSD held an emergency District Incident Response Team (DIRT) meeting this week. The DIRT team is comprised of CUSD staff as well as local law enforcement representatives including Chico Police Department and Chico Fire Department. The group identified areas of strength as well as areas for additional focus.

Areas of Strength

CUSD has long had a focus on school safety. As a result of our ongoing partnership with local law enforcement, CUSD adopted the Incident Command structure for school emergencies. This is the same structure that is used by law enforcement across the nation. Further, our partnership with local law enforcement has provided us with up-to-date staff training, both at school sites and at a District level. Each year, school sites review and update their Safe School Plans. School sites also train staff and students in emergency procedures and each school practices components of the Safe School Plan, including Code Red drills. These drills are frequently monitored by district staff and law enforcement who then provide feedback to the school as to what is going well and what are areas for future focus. As a result of this partnership with local law enforcement, CUSD has staff members across the district that know what to do in emergency situations.

Further, acknowledging that we need to continue to keep safety as our top priority, CUSD applied for and was awarded the Readiness and Emergency Management for Schools (REMS) grant. The premise of the program is to unite CUSD and community partners in creating and implementing emergency management plans. The REMS grant is overseen by **Bernard Vigallon**, who prior to his retirement was a recognized leader in school safety not only in CUSD, but on a national level as well. As part of the REMS grant, Mr. Vigallon, in collaboration with **Rhonda Odlum** and the CUSD DIRT team, is working with school sites to conduct additional safe schools trainings, including simulations and evacuation/relocation/reunification drills. As part of the grant, site vulnerability assessments were conducted and a primary concern that surfaced was the need for updated school maps. This has resulted in **Mike Bruggeman**, Chico High School Career Technical Education



instructor, working with several of his Architectural Design students to create updated maps for all CUSD schools.

Areas for Additional Focus

While we are proud of the many things we currently have in place, we also recognize there are areas in which we can improve. The DIRT Team, with much input from law enforcement, identified three areas of continued focus for improved safety at CUSD School sites:

1. **School Perimeter:** District and site staff will work together to ensure that each school has an identified perimeter and will take steps to reinforce areas of perceived weakness in the perimeter.
2. **School Access:** District and site staff will work together to ensure that each site has clearly identified and clearly marked areas for public access. In many cases, this will require ongoing training of staff, students, and the public to reinforce the need that individuals may only enter the campus at the identified entrance. While already in place, staff will increase vigilance in assuring they know who is coming onto school campuses by requiring identification as well as a clear and legitimate purpose.
3. **Training:** The District is committed to providing ongoing staff and student training so that our CUSD Community is trained in how to respond to a critical incident.
4. **Social Intelligence:** We believe that eyes and ears are the best prevention. In conjunction with local law enforcement, CUSD will research and implement methods by which students, staff and others who might be aware of a safety concern can safely and anonymously report information to help prevent critical incidents before they happen.

Next Steps

We are requesting that each school site principal and building manager hold a staff meeting upon return from the Winter break. Site staff should discuss the four identified areas for improvement listed above: Perimeter, Access, Training, and Social Intelligence. As each site is different and has unique needs, each site is to review its safe school plan then discuss and document both the areas of strength as well as the specific areas of school safety needs for their site. This needs assessment is to be returned to **Marsha McLean**, Administrative Aide to the Superintendent, no later than **Friday, January 18, 2013**.

The CUSD DIRT team, including law enforcement, will review the needs assessments and put together a plan to begin addressing these needs. The plan will identify specific actions to be taken as well as the resources necessary to address the recommended actions.

Questions/Suggestions/Communication

Each site in the district has an identified and trained Incident Commander. In most cases, this is the site principal or building manager. We encourage you to be familiar with your school site safety plan. If you have questions, please talk to your site leader. If you have questions regarding District safety, please feel free to contact **Dave Scott**, chair of the DIRT team, or **Bob Feaster**, the Incident Commander in emergency situations in which the DIRT team is activated.

In addition, please check the CUSD website as we continue to add information and resources under the heading "Resources for Families in Crisis Situations".

<http://www.chicousd.org/Resources-for-Families-in-Crisis-Situations/index.html>



Members of Chico Unified School District Incident Response Team

- Bernard Vigallon, REMS Grant Coordinator
- Rhonda Odum, CUSD REMS Grant Co-Coordinator
- Dave Scott, CUSD Student Services/DIRT Chair
- Bob Feaster, CUSD Human Resources/DIRT Incident Commander
- John Bohannon, CUSD Student Services
- Janet Brinson, CUSD Student Services/REMS Grant Oversight
- Heather Deaver, CUSD Human Resources
- Maureen Fitzgerald, CUSD Finance and Resources
- Jason Gregg, CUSD Technology
- Kim Hernandez, CUSD Student Services
- David Koll, CUSD Human Resources
- Marsha McLean, CUSD Communication
- Bob Ontiveros, CUSD Transportation
- Joanne Parsley, CUSD Student Services
- Kelly Staley, CUSD Communication and Support
- Matt Madden, Chico Police Department/School Resource Officer Coordination
- Don Finkbiner, Chico Police Department
- Dan Fonseca, Chico Police Department
- Carlos Jauregui, Chico Police Department
- Cameron Kovacs, Chico Police Department
- Dave Richardson, Chico Police Department
- Lance Loper, Butte County Probation Department
- James Beery, Chico Fire Department

Again, we send our sympathy to those in Newtown, Connecticut and beyond who were impacted by tragedy there. We also hope to learn from them as we continue to provide safe learning environments for our students in Chico.

And finally, now more than ever, I encourage each of you to enjoy your Winter Break and to spend quality time with friends and loved ones. I look forward to seeing all of you in 2013!!

Sincerely, Kelly





Swearing in Ceremony: At the Board Organizational Meeting on December 19, BCOE Superintendent Tim Taylor administered the Oath of Office to Newly Elected Board Members, Elizabeth Griffin and Linda Hovey.



The Board also elected new officers as follows:

- Elizabeth Griffin, President
- Kathleen Kaiser, Vice President
- Linda Hovey, Clerk

NEWS FROM EDUCATIONAL SERVICES

Elementary Music Is Back and In Full Swing. Beginning band has been offered for the 2012-2013 school year to all interested sixth graders on each elementary site. On December 13 Hooker Oak, Chapman, Citrus and Rosedale band students gathered on the Hooker Oak stage to play for family and friends under the direction of their music teacher **Kim Gimbal**. Tuesday, December 18, the Center For the Arts was full of the sound of music provided by Neal Dow's choir and band under the direction of **Tamara Allspaugh**. The next evening, December 19, Tamara and her Marigold music students provided a wonderful concert to a jam packed audience. December 20 the Parkview School Elementary band played during Parkview's annual "Cookies for Santa" under the direction of their music teacher, **Vickie Triplett**. The overwhelming support for the music programs in our schools was apparent by the enthusiasm displayed at all the performance by both the student performers and the large audiences that attend the performances.



New Teachers Meeting: Sixty-nine first and second year teachers attended a meeting for new teachers at the Pleasant Valley High School Library on Wednesday, December 12. The teachers shared their



observations from their first semester in CUSD. In addition, the use of lesson plans as part of a collaborative process between new teachers and school administrators was explored. Breakout groups followed for special education teachers, elementary teachers and secondary teachers.

Student Achievement Planning Day: All of the principals in Chico Unified came together on Tuesday, December 11 to work on strategies for evaluating and building the Single Plan for Student Achievement for each school site. Led by Director of Categorical Services **Janet Brinson** and Director of Alternative Education **John Bohannon**, the principals spent the day utilizing data to evaluate the impact of their school plans on student achievement. The Single School Plan for Student Achievement delineates how schools utilize categorical funds from both the federal and state governments to support student achievement.

CUSD High Schools recognized by US News in their Best High Schools Rankings: Both Chico High and Pleasant Valley High Schools received recognition in a recent US News article discussing the best high schools in America: <http://www.usnews.com/education/best-high-schools/national-rankings>

Common Core State Standards: CUSD continues to provide training in the Common Core. School sites are sharing Common Core information at faculty meetings. **Laura Manning, Maggie Ricketts** and **Cynthia Zwald** will present Common Core Math training on **January 16 and 17**. The next Administrator's Common Core State Standards Implementation meeting will be Monday, **January 14**, from **4:00-7:00pm**. A team of thirty-eight CUSD administrators and teachers will attend the fourth meeting of a countywide workshop series about supporting the implementation of the common core state standards. Adopted in California in August 2010, the K-12 Common Core State Standards were developed through a state-led effort to establish consistent and clear education standards for English language arts and mathematics. The Common Core State Standards have been formally adopted by about 90% of the states. A CUSD Board of Education workshop on the Common Core was held on September 5.

California Longitudinal Pupil Achievement Data System (CALPADS): Thanks to **Jen McCall** and **Joe Loomis** for spearheading the collection and refining of CALPADS data resulting in the state certification of the Fall 1 CALPADS data this week. To fully comply with federal accountability requirements, California has enacted a data collection and reporting system, California Longitudinal Pupil Achievement Data System (CALPADS). Collection and reporting of this data is a joint effort between all CUSD schools, Business Services, Educational Services, Human Resources, Information Technology, and Nutrition Services. CALPADS data submission for Fall 1 includes: (12-13 Enrollment Counts, 11-12 Grads and Drops and Immigrant Counts) began October 3 and goes through mid-December.

Civil Rights Data Collection: Thanks to site administrators, and especially to **Jennifer Bevers** and **Mike Morris**, the Civil Rights Data has been completed for the 2012-2013 year and submitted to the U.S. Department of Education. The district collected required information from all CUSD schools and affiliated charter schools, such as enrollment, demographics, school expenditures, discipline, advanced placement, math & science courses, teacher experience and prekindergarten programs. The U.S. Department of Education will eventually process and post the data on their website for all schools.

California Accountability & Improvement System (CAIS): CUSD has begun participating in a pilot program of the California Department of Education which allows the district to upload and manage district and school plans. Over the coming months, the district plan will be input into the new system. CAIS is an online school and district information management tool which allows districts to manage and monitor implementation of strategies, actions tasks and progress toward goals.

District Assessments: Students in grades 2-6 are currently participating in district student progress assessments in mathematics. Teachers will analyze results to better understand student learning needs



and to plan instruction. Students will be assessed one more time to track progress and identify learning needs prior to the state STAR tests in mid-April.

CUSD Leadership Team: The next CUSD Leadership Team meeting will be on January 17 in the Large Conference Room from 3:30-5:00 pm.

District Advisory Council (DAC): The DAC met on November 29 and reviewed the sample assessment items being developed for the Common Core state standards. The next meeting is January 24 in the Large Conference Room from 12:30 pm to 3:00 pm. The purposes of the DAC are to provide a forum for open two-way communication between the district and school sites as well as guidance and support for Common Core State Standards implementation.

Physical Education Testing: The state-required PE testing begins February 1, 2013.

California High School Exit Exam (CAHSEE): The next administration of the high school exit exam will be held on February 5 and 6, 2013 for grade 10 students and for grade 12 students and adults who have not yet passed the exam.

STAR Testing: STAR site coordinators have been identified for this year's STAR testing. Site Coordinator training will take place in February. The dates for the STAR Writing Test in grades 4 & 7 will be March 5 and 6, 2013. The STAR multiple-choice testing window will begin on April 15, 2013. The 2012 STAR test results were released approximately August 31th and may be found at: <http://star.cde.ca.gov/>

IMPORTANT NOTE: CUSD Website Maintenance Scheduled: On December 28 between 3:00pm to 7:00pm BCOE will be doing maintenance on their network. This will affect access to our email and website. Any email sent during that time will be delivered when network connectivity is restored. It may take a few hours for emails to show up after the restore.

NEWS FROM MAINTENANCE & OPERATIONS / FACILITIES / NUTRITION SERVICES

Maintenance & Operations: With Winter break starting, there are many sites that will have all the custodians on vacation. Here are some things that all staff should do before leaving on Friday:

- Take classroom pets home for the holidays. The heat will be off and it will be cold!
- If you have a manual thermostat in your room, make sure it is off.
- Remove all food items from the classrooms.
- Unplug all appliances, lamps, and decorative lighting.
- Remove all natural Christmas trees.
- Secure your windows and doors.

During the Winter break, M&O will be conducting school inspections to help further develop Measure E projects. Areas to be inspected are HVAC units, roofs, bathrooms and flooring. We also would like input from school sites about your needs. Collectively, we can develop a plan that creates a safe, comfortable and desirable learning environment.

Installation of the playground structure at Hooker Oak, which was damaged due to vandalism, is under way. Our maintenance team lead by Dan Rice, along with Dan Hunt, Luke Steinberg, John Michaels, and Jerry Hoyt, began construction on Monday December 10. After the long delay due to the weather, we hope to have it completed before school resumes.



Lastly, we will also be treating trees for aphids. Most of the trees are Hackberry trees. A ground probe has been purchased which allows us to inject the chemical Merit (Imidacloprid) directly in the soil around the tree. Merit injections are more focused toward long-term results such as plant vitality and growth. During this process, nutrients and minerals are fed directly into the plant's roots around the tree by means of a large "pointed feeder syringe". Soil injections eliminate problems with spray drifts. Because applications are made below the surface, there is no exposure to people or pets. Some advantages of merit injections are:

- Provides long residual control of major ornamental insect pests for up to six months or longer
- Controls pests such as adelgids, aphids, elm leaf beetles, Japanese beetles, leaf miners, etc.
- Applications can be made from early spring through late fall
- Merit is taken up by the plants root system so it is absorbed faster to protect & increase new growth



From all of us here at M&O, have a safe and Happy Winter break.



Facilities



Fair View High School Construction Technology Shop: The outdoor covered workspace is currently under construction and the building has been sprayed with stucco. Painting of the exterior walls will be completed this week. Equipment for the Construction Technology Shop has arrived and placed into position. The anticipated completion date is January 4, 2013.

Inspire School of Arts & Sciences on the Chico High Campus: On November 27, the Facilities Department interviewed three potential Lease-Leaseback Contractors for the addition of portable classrooms for the Inspire High Campus. They were Energy Efficient Concepts, Modern Building Inc. and United Building Contractors. Modern Building Inc. was selected for this project. Construction documents were submitted to the Division of the State Architect on December 17, 2012, for approval.

Chico High School Lincoln Hall & Fitness Laboratory: Form framing for the concrete tilt-up walls is now occurring. Once the walls have cured, they will be lifted and welded into place. To view up-to-the-minute construction status of the project please visit our website at <http://www.chicousd.org/Departments/Business-Services/Facilities--Construction/CHS-Construction-CAM/index.html>.

Pleasant Valley High School New Classroom Building: Structural steel erection has begun at the construction site. On December 17, PVHS students were be escorted to the construction site to sign a beam that will be placed at top of the structure. A formal ceremony took place on Tuesday, December 18 at 3:00 p.m. for Board Members and District staff to sign the beam and witness the beam lifted into place. To view up-to-the-minute construction status of the project, please visit our website at <http://www.chicousd.org/Departments/Business-Services/Facilities-Construction/PVHS-Construction-CAM/index.html>.



Nutrition Services: The Nutrition Team kicked off the winter menu this week with many great comments from all age groups. Each item on the menu has been very popular. The Nutrition Team also embarked on its newest journey with Pro Pacific Produce to sell our great products to other school districts north of Sacramento. We will be in full swing when we return from winter break.



Nutrition Tips While Home for the Holidays:



There's no place like home for the holidays! With winter break approaching, kids will be sharing more of their meals (and holiday treats!) with friends and family at home. During this time away from the school cafeteria, it is important to continue helping your kids make healthy food choices so they are ready to start the New Year on the right foot. Here are some helpful tips to keep your kids eating right:

Holiday Sweets in Moderation: From candy canes to gingerbread houses, the season always seems to be dripping with sweets. Check ingredients on nutrition labels and choose foods and beverages low in added sugars and sweeteners. Also, balance out a sweet treat or snack with a healthier option. For instance, serve-up Christmas cookies alongside a tall glass of nutrient-rich fat-free or low-fat milk to fit in one of the three recommended servings of dairy that your kids should be getting each day.

Avoid Portion Distortion: It is easy to overeat during the holidays since food is typically the centerpiece of celebrations. Remember these simple tricks to help determine one portion:

- Four dice: a portion of cheese or 1-1/2 slices of American cheese
- A baseball or a woman's fist: a portion of fruit or vegetables
- A rounded handful: a half cup of rice, pasta, chips or pretzels
- A deck of cards or the palm of your hand: a serving of meat, fish or poultry
- A computer mouse: a small baked potato

Keep portion control top of mind during this busy time of year – your whole family will benefit by enjoying their favorite holiday foods, without overeating.

Fruits and Veggies Can Be Fun Too! Children should not be taking a break from eating 2-5 cups of fruits and veggies each day. Help them make the right choices with fun and festive ways to incorporate produce into their snacks and meals. Use cookie cutters to cut bell peppers, apples or pears into fun seasonal shapes. Instead of chips, have a variety of fruits and vegetables to dunk in their favorite dips, including ranch, hummus and low-fat yogurt. And provide a range of color options like orange carrots, green broccoli florets and red tomatoes, to ensure your kids are getting a wide variety vitamins and minerals. Most importantly, involve your kids in the kitchen! Studies show that when you include children in planning, shopping, and preparing meals, they are more likely to accept and enjoy healthy food choices.

Make Family Time Active Time: Don't forget that keeping your kids physically active is just as important as encouraging them to eat well over the holidays. For year-round tips on how you can help encourage healthy lifestyles at home and at school, check out www.LetsMove.gov.



The Nutrition Team wants to wish everyone in Chico a safe happy winter break.



NEWS FROM BUSINESS SERVICES

Measure E: At its December 5 Board meeting, the school board approved the establishment of the Bond Citizens' Oversight Committee and the Committee Bylaws. Per Education Code Section 152789(a), the committee shall consist of at least seven (7) members to serve a two year term, without compensation. The members must include one member who is active in a business organization representing the business community, a member active in a senior citizen's organization, one member from a bona fide taxpayer association, one member shall be a parent or guardian of a student enrolled in the district, and one parent or guardian of a student in the district who is also active in a parent-teacher organization. Application for the committee and Bylaws are available on the districts website at chicousd.org under Measure E. The Citizens' Oversight Committee will be responsible for assuring that Bond dollars are



spent according to the intent of the Bond language as passed by the voters and prepare a financial report to the school board each year. This committee is an important part of the Bond project process and necessary by law per Proposition 39. It is anticipated that the Board will select committee members at the January 2013 meeting. You can contact Maureen Fitzgerald at 891-3000, ext.112 if you are interested in participating in this committee or have any questions regarding the committee role.

School sites will also begin the project planning process and begin to hold meetings including students, staff, parents, and community. Each site will be holding initial meetings prior to the winter break. Site project lists will then be brought to the community at large through community forms and then to the school board for informational meetings prior to the board approving the final Measure E project list. It is hopeful that we can begin work on certain routine deferred maintenance improvements over the summer months.

Finance Department: The Finance Department just concluded a six-week six-part training series on the Escape financial system and Account Coding. Thank you to all the sties who diligently participated, taking time away from your site to improve your skills and knowledge. We certainly have some super stars among us. I also want to thank the Finance department staff as well as **Bev Patrick** for preparing and presenting all the training, documents, and materials to make it a success. It was rewarding for us to work with all of the sites through this process and we look forward to continuing this practice moving forward.

First Interim: The board also accepted the First Interim Financial Report for the 2012-13 school year at the December 5 Board meeting. This report was approved with a Qualified Certification. There are three classifications that financial reports hold: 1) **Positive** – the district has adequate fund balance and reserves for the current and two subsequent years; 2) **Qualified** – the district has adequate fund balance for the current and two subsequent years, but NOT adequate reserves for one or both subsequent years; and 3) **Negative** – the district may not meet its financial obligation in the current or subsequent year. The district is currently anticipating a deficit of (\$4.2 million) for the 2012-13 year. The district concluded the 2011-12 year with a (\$2.8 million) deficit. Below is an overview of the current and two subsequent years. The district deficit is the **Net (Decrease) in Fund Balance**:

	2012-13 First Interim	2013-14 Projected	2014-15 Projected
Total Revenue/Transfers In	\$73,810,915	\$74,002,967	\$75,520,146
Total Expenditures/Transfers Out	(\$65,672,972)	(\$66,710,585)	(\$68,250,288)
Contributions to Restricted Programs	(\$12,338,799)	(\$12,457,736)	(\$12,457,736)
Net (Decrease) in Fund Balance	(\$4,200,856)	(\$5,165,354)	(\$5,187,878)
Beginning Fund Balance	\$17,037,808	\$12,836,952	\$7,671,598
Ending Fund Balance	\$12,836,952	\$7,671,598	\$2,483,720
Components of Fund Balance:			
3% Required Reserve for Economic Uncertainties	\$3,065,644	\$2,988,385	\$3,034,576
Other Unrestricted Reserves	\$240,095	\$240,095	\$240,095
Other Restricted Reserves	\$0	\$0	\$0
Undesignated Fund Balance	\$9,531,213	\$4,443,118	(\$790,951)
Additional 2% Reserve per Board Policy	\$2,043,763	\$1,992,256	\$0
Undesignated Fund Balance with 5% Reserve per Board Policy	\$7,487,450	\$2,450,862	(\$790,951)



The next reporting period is the Second Interim which will be brought before the Board at the regular March meeting.

NEWS FROM HUMAN RESOURCES

Kindergarten TV Ads: In conjunction with the production staff at KNVN, KHSL and CW10, CUSD has created a series of television ads featuring some of our outstanding kindergarten teachers. These teachers speak to the great things that happen every day in our kindergarten classrooms. The 30-second spots began airing on the three local channels the week of December 3 and will continue to air for several months. A special thank you to our brave and talented kindergarten teachers who performed so professionally...they may have a future in front of the camera. Below are links to the TV ads that were recently filmed featuring our Kindergarten programs. You can also view all six of the ads by going to our website (www.chicousd.org) and scrolling down to the bottom of the home page.

- CUSD - Every Day K1: <http://youtu.be/zS2n-KmxSps>
- CUSD - Every Day K2: <http://youtu.be/Rva01avyL-k>
- CUSD - Every Day K3: http://youtu.be/N-7Qgy_4vdg
- CUSD - Every Day K4: <http://youtu.be/plkhv2VWqfQ>
- CUSD - Every Day K5: <http://youtu.be/npqItY94sSo>
- CUSD - Every Day K6: <http://youtu.be/s-Jk-LZPkWc>

Change in Dental Plan: Those of you who are currently covered by the dental plan offered by the District will see a change in your coverage beginning January 1, 2013. There will be no change with respect to coverage for prevention services (i.e., cleaning) and repairs (i.e., crowns, fillings, etc.). The change will be in orthodontia coverage. Currently and until December 31, 2012, the plan provides for \$1,500 of orthodontia coverage per child with no coverage for adults. Beginning January 1, 2013, the plan will provide up to \$2,000 in orthodontia coverage for children and adults. This change is coming about only because the plan carrier will no longer offer the current plan after December 31. The new plan will cost the District \$4 more per month for each employee who is enrolled.

CUTA Negotiations: The District and CUTA bargaining teams participated in a mediation session on December 6. This session started at approximately 9:00 a.m. and concluded at approximately 6:30 p.m. The mediator worked with both teams (separately) to help him and the teams understand the issues and positions involved. What was shared and discussed in the session is strictly confidential. The teams will next meet with the mediator on Friday, January 11. These negotiations are for the 2012-13 school year.

The collective bargaining agreement between CUTA and the District states in part:

“Not later than February 1, the CUTA and the District shall exchange their initial proposals for the next school year(s). The proposals shall be presented to the Governing Board at the next meeting of the Board.”

Therefore, the teams will begin negotiations for the 2013-14 school year in a couple of months.

CSEA Negotiations: The teams recently completed successful negotiations on a three-year successor agreement that resulted in an agreement that was ratified by CSEA 110 and approved by the Board of Education. The teams will be meeting to clarify and possibly revise some of the language in the agreement. That will conclude negotiations between the teams for the 2012-13 school year.



SPOTLIGHT ON OUR VALUED EMPLOYEES

Superintendent's Award: The December Superintendent's Award was presented to **Pam Bodnar**, Counselor at Marsh Junior High School. As those who know her are well aware, Pam is a whirlwind of activity. Her students just helped to pass a city ordinance banning smoking in public entry ways. Yet another group of students she works with went with her to Africa this summer to help less fortunate students. Please thank Pam for all the many, many wonderful things she does with students the next time you see her. Our community and our world is a better place as a result of Ms. Bodnar.

Congratulations to CUSD's Newest Golden Bell Award Winners!! A group of teachers and administrators from CUSD were honored at the 33rd annual Golden Bell Awards program of the California School Boards Association (CSBA). The award, being given in the Special Education category, was presented to the Marsh Model Autism Program under the direction of special education principal **Eric Snedeker** and teachers **Taryn Blizman** and **Amy Berens**. Other key staff essential to the program's success are **Cathy Smith**, **Jeaner Kassel**, **Jennifer Garcia**, **Caitlynn McCandless**, and **Roseanne Lampkin**, as well as Marsh principal **Jay Marchant** and assistant principal **Erica Sheridan**. **Liz Metzger** was key in writing the proposal for the award.

The Marsh Model Autism Program serves students with moderate to severe disabilities, focusing on autism. In August, 2010, the program was selected as one of three model sites in California by the National Professional Development Center on Autism Spectrum Disorder, and received a grant to refine the use of Evidence-Based Practices: techniques that help students with autism learn important skills such as self-management and social skills. The program also trains regular education teachers and parents to follow through with these Evidence-Based Practices in the classroom and at home to reinforce positive behaviors. Another important program component is the use of Peer Mentors, who work three times a week with students with autism on social skills, conversation bridging, respect and boundaries. These interactions have helped break down barriers that isolate students with autism from their non-disabled peers.

The CSBA Golden Bell Awards program promotes excellence in education by recognizing outstanding programs in school districts and country offices of education throughout California. The Golden Bell Awards reflect the depth and breadth of the education programs necessary to address students' changing needs. The goal of this awards program is to contribute to the development and evaluation of curriculum, instruction and support services. Again, congratulations!!





NEWS FROM SCHOOL SITES

Local Athlete Shines at Cornell University: **Nahshon Garrett**, a former Chico High student, was named the EIWA Wrestler of the Week. See the article at:

http://cornellbigred.com/news/2012/11/19/WREST_1119125633.aspx#.ULT7-Wk0gbA.email

Holiday Giving: Thank you to the Neal Dow staff for their support of local charities. Neal Dow staff participated in bell ringing for the Salvation Army at the Safeway on East Avenue. We are aware this is just one of the many events CUSD staff and families participate in to support our fabulous community.

Holiday Performances: Thank you and congratulations to our talented performing arts staff and students. Below is a list of the many Holiday Concerts and we hope you were able to enjoy at least a couple of them. We have amazing talent—both adult and student—in our district!

- November 30: CHS Choir holiday caroling at the Stansbury House.
- December 4: Inspire Winter Music Concert at the Center for the Arts
- December 10: PVHS Concert Band and Jazz Ensemble Holiday Concert at the CFA.
- Dec. 11: CHS WINTER CHORAL CONCERT at the Center for the Arts
- Dec. 12: CJHS Band and Choir Concert at the Center for the Arts
- December 13: CHS "Holiday Hoopla!" Center for the Arts
- December 17 and 19: CJHS, two formal piano recitals in Durst Theater
- December 20: Parkview band played at "Cookies with Santa" on in the evening



Holiday Gifts Hand Made by CHS Students: **Jon Nickerson's** class made some beautiful gifts that are on display and for sale in the Hands On Garden (the new greenhouse by the CHS teacher parking lot). The Fashion Design class decorated Christmas sweaters for sweater parties (simply gorgeous!). All proceeds will benefit the Chico High Campus Beautification Project. They are open 1:00-3:15 p.m. and later by appointment. Hope to see you there! Thank you. --*Anita and Jon*

Inspire Performances: On December 7, Inspire's A Capella Choir sang for the Butte County Child Abuse Prevention Council's Annual Candlelight Walk. Also in December, Inspire's Musical Theater 3 class performed for the Chico Noon Rotary's Holiday party as well as for the Opportunity for Recovery Preschool foster children. Butte County Child Abuse Prevention Council's **Margie Ruegger** sent a letter of appreciation, including the following words of thanks:

...The group made the event a big success. The students were engaging and fun to hear and see. We would like to thank them for their time and for the wonderful performance. The Council knows that it takes all of us doing our part to help families and children in Butte County. We would like to thank you for your kindness.

Indeed, these talented young people are bringing their passion and gifts to the greater community, and we are very proud of them.



100 Gifts for McManus Students: **Bev Patrick** arranged for CSEA members to donate a gift for a McManus child when the members attended their annual holiday party. The following message and picture was sent to the membership from **Diane Bird**, retired McManus Principal.



Dear CSEA Members, These gifts will be given out Friday at McManus Elementary School. Teachers and staff submitted 100 names of students in need earlier this month. McManus retirees, District Office folks, Grace Community Church and many wonderful Volunteers (now including the outstanding CSEA Membership) have provided gifts for all of them. Thank you and Happy Holidays!

NEWS FROM OUR COMMUNITY

Chico Students Help to Pass Smoke Free Entryways Ordinance: Now Chico residents can breathe a little easier! A smoke-free entryways ordinance for the city of Chico was adopted on November 6, 2012, and took effect on December 6, 2012. The City Clerk is in the process of updating the Chico Municipal Code which should be reflected on the City website by the end of the week. **The California Health Collaborative** sends a special thank you to Chico's KLEAN kids for taking this issue on! Smoke Free North State staff and KLEAN kids will be back in January to work with the City on implementation efforts of the new ordinance.

CHS Receives Communication From Previous Student and Graduate: *"Mr. Bruggeman--This is Scott Thompson from ROP last year, I just wanted to tell you how invaluable learning to make websites in ROP CAD has been for me in college over just this single semester! I did a project in one of my Construction Management classes with the website that I created in your class and It impressed the h*** out of my teacher! I also created another website for a project in philosophy and turned it in with my written essay. My college professor literally asked me to get up in front of the class and give a short lecture on how to create a website! And of course I said yes!!! Anyway, I just wanted to let you know so maybe you could share with your class how well adapted the Chico High CAD Architecture & Design class is to college. And if you have seniors that aren't sure what major they might want to pursue next year they should look into Construction Management! There's a big push to get more students into the program at Chico State because tons of the countries' (and the worlds') top construction companies come to Chico State SPECIFICALLY, in search of graduates to hire! They are consistently looking to fill twice the number of positions with Chico State graduates than our department can produce, and I have already talked to some huge names in search of summer internships like SKANSKA, Turner construction, Kiewit, C.W. Driver, Webcore and Dome construction, among others. It's expensive for these companies to visit colleges like this so they only recruit from three colleges in the state, Berkley, Stanford and **Chico State!** It's a great opportunity for students who are interested, I know your son went through the program and its only getting more and more prestigious! There are also some great statistics on the CSU Chico CMGT department website including numbers on the stunningly high proportion of Chico students who are offered jobs directly out of college, their high average starting salaries and great benefits. If anyone of your students is interested in Construction Management they should absolutely check out these resources and maybe schedule a meeting with the department chair if they have more questions (he's really nice). --Scott T"*

CUSD IN THE NEWS

Enterprise Record

- [New Chico school trustees to have heavy agenda at meeting Wednesday](#)
- [Swearing-in of Chico school district trustees postponed](#)
- [Chico charter schools take center stage at board meet](#)



[PG&E awards **Chico school** \\$70740](#)

[Measure E oversight panel focus will strictly be spent dollars](#)

[Editorial: Citizen oversight oversold to voters](#)

[Parents And Administrators Prepare To Talk To Students About ...](#)

[In wake of tragedy, **Chico school** officials seek to sooth kids](#)

[Chico school board trustees to be sworn in Wednesday](#)

News and Review

[The evolution of cheering](#)

[Computer energy use reduced](#)



Art Studio @ PV Newsletter
artstudio.pvhigh.org



We have a wonderful group of Art Studio students this year. They are a delight! Please take a minute to read below about the events so far and things planned for the future. Please contact me if I can answer any questions or address any concerns. Reta Rickmers, rickmers@chicousd.org

Calendar of Events

- **October 5:** Pastels in the Quad at PVHS. Over 50 PV students participated. Art Studio students advertised and organized the event, as well as participated in it.
- **October 12:** Art Studio 1 trip to CSUC (see below)
- **October 17:** Art Studio 2 trip to downtown Chico (see below)
- **Thursday, November 1:** Fall Prelude: Art Studio 1 and 2 art exhibit



Some of our "Artist", Art Service Learning Projects:

- "Change" Mural (on the side of the PV Student Store) by Art Studio 2
- T-shirt design for Almond Bowl
- "Art in Motion" mural for the B-Line bus in conjunction with Artoberfest by Art Studio 1.
- Pinwheels for Peace Activity for Freshman lunch for "A Night to Remember"
- Organized Pastels in the Quad at PV
- Created a pastel for Pastels in the Plaza to represent National Art Honor Society



Pastels in the Quad



Art in Motion

Art Studio 2 has met their Marigold fourth grade buddies. They worked on a collaborative scratchboard project with a surreal theme as well visiting the Fall Prelude exhibit. Art Studio 2 is completing an art related job or artist interview. Students visited a job site or art studio (with a partner), interviewed the artist, took photos, and will create a power point for their final. There was a list of job sites for students to sign up to visit.

Field Trips: Our exciting field trip to San Francisco is scheduled for late January or February. More to come on that later.

National Art Honor Society: Many Art Studio students have joined this national organization that recognizes students that are outstanding in art. As a fundraiser, students sold raffle tickets for a car and made \$160!



CHS Twelve Days of Christmas



On the first day of Christmas,
the district sent to me
A new cafeteria in the quad.

On the second day of Christmas,
the district sent to me
Two SPA Assessments, and
A new cafeteria in the quad.

On the third day of Christmas,
the district sent to me
Three assistant principals,
Two SPA Assessments, and
A new cafeteria in the quad.

On the fourth day of Christmas,
the district sent to me
Four Ganghem-style dancers,
Three assistant principals,
Two SPA Assessments, and
A new cafeteria in the quad.

On the fifth day of Christmas,
the district sent to me
Top 5% in the Nation!!!,
Four Ganghem-style dancers,
Three assistant principals,
Two SPA Assessments, and
A new cafeteria in the quad.

On the sixth day of Christmas,
the district sent to me
A Six-year WASC Accreditation,
Top 5% in the Nation!!!,
Four Ganghem-style dancers,
Three assistant principals,
Two SPA Assessments, and
A new cafeteria in the quad.

On the seventh day of Christmas,
The district sent to me
Seven Aeries Updates,
A Six-year WASC Accreditation,
Top 5% in the Nation!!!,
Four Ganghem-style dancers,
Three assistant principals,
Two SPA Assessments, and
A new cafeteria in the quad.

On the eighth day of Christmas,
The district sent to me
Eight more months of construction
Seven Aeries Updates,
A Six-year WASC Accreditation,
Top 5% in the Nation!!!,
Four Ganghem-style dancers,
Three assistant principals,
Two SPA Assessments, and
A new cafeteria in the quad.

On the ninth day of Christmas,
The district sent to me
Title IX Expectations,
Eight more months of construction
Seven Aeries Updates,
A Six-year WASC Accreditation,
Top 5% in the Nation!!!,
Four Ganghem-style dancers,
Three assistant principals,
Two SPA Assessments, and
A new cafeteria in the quad.

On the tenth day of Christmas,
The district sent to me.....
Ahh that's enough!

HAPPY HOLIDAYS



CALORIES COUNT.

the big number

17

In 2010, nearly 17% of American children and teens and more than 35% of adults were obese.

All sorts of culinary culprits have been blamed for America's obesity epidemic, including **fast foods, soda, carbs, and fat**. But, bottom line, we simply tend to take in too many calories, in whatever form. Foods that are nutrient-dense -- think **fresh fruits and veggies, whole grains, and lean protein** -- give us more nutritional "bang for the calorie" than processed foods, which get most of their calories from added sugar and fat. So when we eat a diet rich in high-nutrient foods, **we get all the nutrients we need, feel fuller, AND tend to**

eat fewer calories. That's why we're featuring more and more fruits and veggies and whole grains on our menus. And that's also why this year, **for the first time, we have a maximum calorie range for our meals in addition to a minimum range.**



EAT BETTER. PLAY HARDER. LIVE HEALTHIER. LEARN EASIER.

WELLNESS IS A WAY OF LIFE!™

This newsletter is provided as a wellness resource by our school Nutrition Services Program

WELLNESS IS A WAY OF LIFE!™

HELPING YOUR WHOLE FAMILY FEEL WELL AND DO WELL!

"CALORIES COUNT"

EAT BETTER

Try lots of different fruits, veggies, and whole grains for a healthy diet. You're bound to find a few you really like!

MANDARIN ORANGE



Most of the "little" oranges (including the popular clementines) are actually types of mandarins. A mandarin orange or two (or a serving of mandarins in fruit juice) makes a great, healthy snack, at about 35 calories and 1.5g of fiber per orange, plus lots of vitamin C!

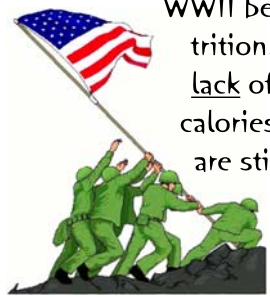
PLAY HARDER

Kids who play a sport or are otherwise very active use a lot more calories than adults or more sedentary kids. That's the thing about exercise. If you want to eat more, fine -- as long as you work it off. It's all about finding the balance that's right for you.



LEARN EASIER

School Lunch in America started as a national security program -- too many recruits were unfit for service in WWII because of issues related to malnutrition. The problem today isn't as often lack of calories as it is the quality of the calories that kids eat. But School Meals are still about national security, because today we realize that what kids eat affects their ability to learn and contribute to our nation.



LIVE HEALTHIER

The amount of calories each of us needs depends on age, gender, AND activity level. The chart below gives approximate recommended daily calorie ranges based on these variables. School lunches now provide a maximum of 650 calories in grades k-5, 700 for grades 6-8, and 850 for high school kids.

	Age	Physical Activity Level		
		Less than 30 mins./day	30-60 mins./day	Over 60 mins./day
Child	2-3	1,000	1,000-1,400	1,000-1,400
Female	4-8	1,200	1,400-1,600	1,400-1,800
	9-13	1,600	1,600-2,000	1,800-2,200
	14-18	1,800	2,000	2,400
	19-30	2,000	2,000-2,200	2,400
	31-50	1,800	2,000	2,200
	51	1,600	1,800	2,000-2,200
Male	4-8	1,400	1,400-1,600	1,600-2,000
	9-13	1,800	1,800-2,200	2,000-2,600
	14-18	2,200	2,400-2,800	2,800-3,200
	19-30	2,400	2,600-2,800	3,000
	31-50	2,200	2,400-2,600	2,800-3,000
	51	2,000	2,200-2,400	2,400-2,800

As part of the new USDA regulations for school meals programs, we now follow guidelines for recommended maximum calorie amounts. Throughout the school year, we'll be using the menu and this newsletter to tell you more about all of the new regulations and what we're doing for your kids!



DON'T GET!
 Take at least **ONE**
FRUIT or
VEGGIE
 and at least **THREE**
 items total so your meal
 counts as a complete lunch!

School Meals
 We serve education every day™

In accordance with Federal Law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write USDA, Director, Office of Adjudication, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call toll free (866) 632-9992 (Voice). Individuals who are hearing impaired or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer.



Graciously Donated By Artist Paul Cason

NorCAL PRIE

Northeastern California
Preparation and Retention for
Indian Educators

A scholarship and professional development program for American Indian/Alaskan Native teachers who are pursuing careers in administration.

About the Program

NorCAL PRIE is designed to recruit, prepare and support 4 to 5 American Indian/Alaskan Native teachers pursuing an administrative credential in education. NorCAL PRIE will implement an exemplary preparation and induction program, ultimately improving the education of Indian children and youths. In addition this program will provide a long-term substantive response to the challenges of improving the preparation of teachers for meeting the needs of American Indian/Alaskan Native students in a region experiencing chronic shortages of American Indian personnel in education careers.



Program Benefits

Administrative Credential candidate support includes:

- ◆ Full Tuition for 6 units or less
- ◆ Books

Do I Qualify?

All Applicants must be an American Indian/Alaskan Native as identified by tribal affiliation and must qualify for the Administrative Services Credential program.

Application Information

Contact Denise Dion at ddion@csuchico.edu or
530 898-5575
for scholarship application and advising



Information on this program can be found at
www.csuchico.edu/soe
**Select Advanced Programs for the
Administrative Services Credential**

Petaluma Mfg tech program wins \$45,000 grant

Dan Sunia's manufacturing program at Petaluma High School has received a \$45,000 Partnership Response in Manufacturing Education (PRIME) grant. Awarded by the Society of Manufacturing Engineers Education Foundation, Petaluma was nationally one of only 15 model workforce training programs to receive the three-year award.

The model schools grant allocates \$35,000 for equipment updates, CAD/CAM software and continuing instructor training.

The additional \$10,000 will allow Sunia to initiate and build a Gateway Academy, a six- to nine-week summer boot camp program, to increase the pipeline of students interested in manufacturing careers. Sunia praised the excellent support

Petaluma Mfg. award continued on page 2



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Chico's ACE, ROP programs build projects, careers

ACE is just beginning to *RACE* at Chico High School as students in Architecture, Construction, Engineering and ROP CAD Drafting are a lot busier than the economy. In addition to class projects designed by students,

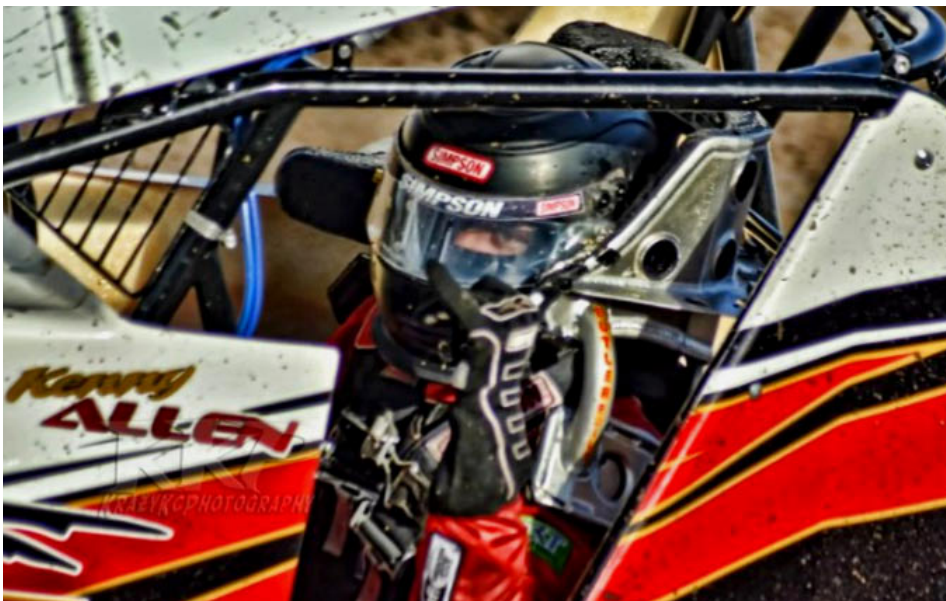
ROP students are hard at work on new projects and internships with local business partners.

Thomas Welding continues to be a staunch supporter of Chico Engineering students. ROP student Vincent

Uribe spent the entire summer doing Solid Works Engineering Design for them. He and Blake Houston are continuing their ROP experience this fall. Both students share time on site each week learning engineering and creating advanced CAD files used in actual production. (And it's not bad being paid to be in class!)

Seniors Jason Snedeker, Sammy Sanders, Laura Lampe and Study Thao are working on a series of safety plans for Chico Unified School District. Jason will lead the student team in developing safety maps for every school in Chico USD. His team is creating emergency and utility maps for each site to be used by administration, police and fire in emergency situations.

A team of engineering students is starting a business opportunity with West-Chico ACE, ROP *continued on page 2*



Chico High ROP student Kenny Allen, left, both works on car-related projects in Solid Works and also drives a sprint car at the local Silver Dollar Speedway.

**Join us Dec. 8 for
Shop Talk @ LA Trade Tech
program details page 3**

Petaluma--helps meet industry's high tech needs

Petaluma Mfg. award continued from page 1

for Industrial Technology programs from the local manufacturers, SME Chapter 431 and the 101MFG, a private alliance of more than 100 manufacturing executives throughout Northern California.

Additional details of the SME Education Foundation and the increasing need for technical skill training are found in the stories by Gary Quackenbush in the North Bay Business Journal

www.northbaybusinessjournal.com

and in Santa Rosa Press Democrat

www.pressdemocrat.com.



Petaluma Shop Talk includes solid demos, program-building skills

Reviewing lathe skills and tool sharpening, Wayne Shipman, Castro Valley HS instructor, demonstrates for teachers at the Sept. 29 Shop Talk in Petaluma. More photos on page 4.

Chico ACE, ROP students build technical skills

Chico ACE, ROP continued from page 1

side Research of Orland. Groups of two students each are designing Solid Works models and Rapid prototypes of parts for luggage and cargo equipment to be patented and manufactured by Tim Dexter of Westside Research. A special business license of Solid Works will be used by the ROP teams to allow them to make actual production designs. If you have a truck or a jeep, chances are you already own some of Tim's equipment.

The only Pleasant Valley HS ROP student this year is Kenny Allen. A top-ranked sprint car racer at the Silver Dollar Speedway, Kenny is also a very good engineering student. He is working on a custom car design in Solid Works for a car builder from Orland. With two of his cars previously featured in Hot Rod Magazine, Kenny is working on a one-of-a-kind car built around a Dodge Viper engine. The frame parts that Kenny is currently working on will be precision cut on the largest abrasive water jet machine in Northern California.

An exciting multi-student architectural opportunity is working with Andy Newsum of the Butte County Office of Governance. Josh Ottinger, Leif Hasle and Olivia Somhegyi are involved in a multi-million dollar design opportunity with Andy's office. Working with

page 2



Architecture, Construction and Engineering (ACE) students of Mike Bruggeman at Chico High School build their skills and portfolios with actual job assignments. This program succeeds with strong support of the schools, local government and area businesses.

TLCD Architects of Santa Rosa, the students are doing design work for the new B-Line bus facilities. Students do a web cast meeting from the classroom with TLCAD Architects each week and are given design problems for the project. They complete their work in Revit software post it on the internet for review by the architects in Santa Rosa. Cool stuff for high school students. "By year's end we hope to have

multiple student websites featuring the exciting things that happen each semester in ACE, Chico High Architecture, Construction and Engineering," according to instructor Mike Bruggeman at mbruggem@chicousd.org "If you have an opportunity for our students or would like to come by for a visit, we are always looking for more mentors and more students."

Start the New Year with resolve!

Join us for Shop Talk @ LA Trade Tech December 8

Small Engines John Chocholak will present a complete curriculum course for the Kohler XT engines, including a complete short block intro to engines. Pre-register and receive a copy of each course of study and sign up for a new donation cycle of free new small engines from industry.

Lock Out/ Tag Out Lock out/Tag out for SHOP machines: Learn the OSHA requirements for safely shutting down machines on your shop for repair and maintenance. When students apply for a job working in a shop, they will need to know this safety requirement for employment. CD for participants requesting such will be available, send an email to john.chocholak@usa.net BEFORE 11/1/12 to reserve a CD.

Metal Shop Projects Mark Feuerbach will present a range of projects, from introductory to advanced, that you can implement immediately in your metal shop program.

Welding Tips Learn the latest in welding instruction from an experienced LATTC welding instructor.

Roof Framing Tom Vessella of LATTC will teach you everything you need to know about roof framing for your construction class. Put it into practice immediately after the conference.

Install Solar Panels How green is your construction program? Learn from an experienced LATTC faculty member what it takes to include this up-and-coming skill into your construction program.

Chip Carving Marty Mangan (ret.) has been teaching chip carving in his wood shop classes for years. Learn from the expert what it takes to get this easy to implement program up and going in your shop classes.

Wood Shop Safety Is your wood shop as safe as it can be? Join this round table forum on wood shop safety and share your ideas with other wood shop teachers. Best practices will be posted on the CITEA web site.

Graphic Design Experienced graphics teacher Dan Binsfield will present to you everything you need to know on how to set up and sustain a graphics program at your school, including how graphics fit into manufacturing and product development, career path sequences, internships, and more.

Also on the Program: 3D Printing Abrasives for Metals and Woods Maintaining Your CNC Equipment and more...

LA Trade Tech. Conference is December 8, 2012. Registration is only \$40.00!

Register on-line for the LA Trade Tech Conference: <http://www.cvent.com/d/zcq3b1>

CITEA seeks help on AB 1330 compliance

CITEA is supporting efforts to help local districts become AB1330 compliant. Please send any testimonials or statements from district administrators and educators who have been involved with putting the bill into action. We need folks speaking to the benefits students will receive with the implementing of AB1330

in their districts.

Please send comments to lgunnersen@earthlink.net

Thank you,

Lance Gunnersen
CITEA Legislative Liaison
lgunnersen@earthlink.net

page 3

Teachers sharpen skills at Petaluma Shop Talk

Lasse Jannsen demonstrated metal shaping techniques on his own line of equipment. With more than 35 years experience in metal work, he has developed machines that cut, bend, shrink and stretch metal. Demonstrating how he creates custom parts for cars and airplanes, Lazze guided several teachers through basic processes. Additional information on Lazze, his equipment and training is available at: www.lazzemetalshaping.com/

Framed by a Swedish model of an English wheel, Lazze Jannsen (below left) discusses metal working skills with John Chocholak and CITEA President Tom Vessella. Lazze guides a teacher in using a metal bender (right).



Warren Jensen (near right) introduced a Sketchup for the Woodworker. Tom Post (far right) combined drafting skills, wall framing basics and internet research in a lesson to design and produce a scale model dog house.



Teachers enjoy learning at Petaluma

(Clockwise from left) Laura Gouillon represented SkillsUSA for Petaluma advisor Chris Jones. New tools and materials were presented by a 3M abrasives rep (above). Gene Karas (below, right) welcomed President Vessella and more than 50 teachers to Petaluma. Castro Valley HS wood instructor Wayne Shipman reviewed gouge sharpening and turning techniques.



(Clockwise from left) President Tom Vessella presented one of many door prizes. Teachers had time to speak with the several exhibitors at the Petaluma Shop Talk. Lance Gunnersen (in apron at right) coached several teachers through making a hammer. Teachers also enjoyed a tri-tip bar-b-que.

Mark your calendar & renew your membership

CITEA State Conference Oakland - April 12-13, 2013



CITEA Professional Membership Form

Personal Information

Position/Title, Name [Click here and enter title or position] [Click here and enter full name]
Home Address [Click here and enter street address, city, State, and zip]
Home Phone [Click here and enter home phone]
Personal Email [Click here and enter email address]

School / District Information

School District [Click here and enter name of school district]
School/Agency Name [Click here and enter name of school or agency]
School/Agency Address [Click here and enter street address, city, state, and zip]
School/Agency Phone [Click here and enter your work phone number]
Grade(s) taught [Click here and enter all the grades that you teach in]
Agency Administrator [Click here and enter name of principal or administrator]

School Phone/Fax	Phone: [Click here and enter school phone number] FAX: [Click here and enter school fax #]
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High School Information (if Applicable)

Description and Comments

	[Click here and enter description of tour or workshop]	
Comments	[Click here and enter comments]	
Credit Card / Number	[VISA OR MC]	XXXX XXXX XXXX XXXX
Credit Card / Exp Date	(mmm/yy)	Security Code (up to 4 digits)

Dual Membership – CITEA and ITEEA (International Technology and Engineering Educators Association) - \$90.00
Professional Membership Dues - \$65.00
Retired Membership Dues -\$30.00

Please mail this form with credit card information or check to:
CITEA
c/o Tom Post/Membership Chair
2311 Gaither Ct. Atwater, CA. 95301

Thank you for joining CITEA – your professional organization for Industrial and Vocational Education!
If paying by check, please mail this form to: CITEA, 2311 Gaither Ct. Atwater, CA. 95301 (209) 205-0248

To contact our Treasurer, please email Jim Hall at jmhall48@dishmail.net
To contact our board, please email Tom Post at posttompost@yahoo.com